

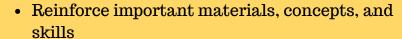
## What Does a Quality eLearning Environment "Look Like"?



Establish teaching presence early & often

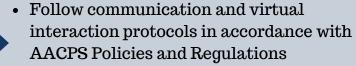
- Post announcements, appear on video, and participate in discussions
- Show your personality, passion, and expertise
- Engage /connect with students regularly using Google Classroom, Google Meet, and Google Voice
- Interact with students on a regular schedule

Provide feedback to improve student outcomes



- Provide timely feedback students can apply during the course
- Use data from assessments and other sources to modify content and to guide student learning
- Use online tools
- Provide personal feedback on student assignments/tasks

Communicate consistently and effectively with students, parents, and colleagues



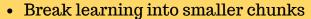
• Communicate using the Google Suite

## What Does a Quality eLearning Environment "Look Like"?



- Course content is aligned with outcomes & assessments
- Post course expectations and identify graded assignments/assessments
- Provide student choice through Google Classroom
- Create a variety of tasks and activities, when possible
- Count one graded assignment/assessment each week

Orient students to the online course



- Establish a pattern of activity & due dates
- Describe expectations for online participation, communication, and "netiquette"
- Provide technical support information
- Model technology and information literacy in lessons

Student Engagement



- Allow students to share their expertise through a variety of tech tools used for synchronous and/or asynchronous learning
- Create educational experiences for students that are challenging, enriching, and that extend their academic abilities
- Provide students with opportunities to interact with peers through discussions & collaboration in Google Classroom and Google Meet
- Motivate students by demonstrating how they will apply what they are learning
- Use multi-media in lessons
- Post learning resources and maintain office hours for support